

**Scrutiny Board (Children's Services)  
Work Programme 2008/09**

Item	Description	Notes	Type of item
<b>Meeting date – 16 October 2008</b>			
<b>Leadership Challenge</b>	To consider the evaluation of this pilot project		B
<b>Performance Management</b>	Quarter 1 information for 2008/09 (April - June)	All Scrutiny Boards receive performance information on a quarterly basis	PM
<b>Children's Services and the Children and Young People's Plan</b>	To maintain an overview across the Board's portfolio, and to monitor the development of the Children's Services arrangements in Leeds	The Board has agreed to monitor progress against the priorities in the Plan on a quarterly basis	PM
<b>Joint Strategic Needs Assessment</b>	To consider the joint assessment of priorities for the Primary Care Trust and local authority		DP
<b>Recommendation Tracking</b>	This item tracks progress with previous Scrutiny recommendations on a quarterly basis		MSR
<b>Leeds Inclusive Learning Strategy</b>	Quarterly progress update from the Programme Board	Agreed by the Board in July 2008	PM

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Item	Description	Notes	Type of item
<b>Meeting date – 13 November 2008</b>			
<b>Inquiry One – 14-19 Education</b>	To receive evidence as the first session of the Board's Inquiry		
<b>Meeting date – 11 December 2008</b>			
<b>Inquiry Two – Education Standards – entering the education system</b>	To receive evidence as the first session of the Board's Inquiry		
<b>Meeting date – 8 January 2009</b>			
<b>Performance Management</b>	Quarter 2 information for 2008/09 (July-Sept)	All Scrutiny Boards receive performance information on a quarterly basis	PM
<b>Children's Services and the Children and Young People's Plan</b>	To maintain an overview across the Board's portfolio, and to monitor the development of the Children's Services arrangements in Leeds	The Board has agreed to monitor progress against the priorities in the Plan on a quarterly basis	PM
<b>Recommendation Tracking</b>	This item tracks progress with previous Scrutiny recommendations on a quarterly basis		MSR
<b>Draft Children and Young People's Plan</b>	To comment on the draft second Plan	Timing subject to confirmation – may be February 2009	DP
<b>Meeting date – 5 February 2009</b>			
<b>Inquiry One – 14-19 Education</b>	To receive evidence as the second session of the Board's inquiry		

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Item	Description	Notes	Type of item
<b>Meeting date – 5 March 2009</b>			
<b>Inquiry Two – Education Standards – entering the education system</b>	To receive evidence as the second session of the Board's Inquiry		
<b>Meeting date – 2 April 2009</b>			
<b>Performance Management</b>	Quarter 3 information for 2008/09 (Oct-Dec)	All Scrutiny Boards receive performance information on a quarterly basis	PM
<b>Children's Services and the Children and Young People's Plan</b>	To maintain an overview across the Board's portfolio, and to monitor the development of the Children's Services arrangements in Leeds	The Board has agreed to monitor progress against the priorities in the Plan on a quarterly basis	PM
<b>Recommendation Tracking</b>	This item tracks progress with previous Scrutiny recommendations on a quarterly basis		MSR
<b>School performance and Ofsted Inspections</b>	Annual report on school performance and biannual update on Ofsted Inspections and schools causing concern	The Scrutiny Board agreed in 2006/07 to consider these reports to Executive Board	PM
<b>Annual Report</b>	To agree the Board's contribution to the annual scrutiny report		

Key:

RFS – Request for scrutiny

RP – Review of existing policy

DP – Development of new policy

MSR – Monitoring scrutiny recommendations

PM – Performance management

B – Briefings (including potential areas for scrutiny)

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<b>Working Groups</b>			
<b>Working group</b>	<b>Membership</b>	<b>Progress update</b>	<b>Dates</b>
<b>Young People's Scrutiny Forum – Protecting our Environment</b>	Members of Leeds Youth Council and ROAR	Terms of reference agreed April 2008 Currently taking evidence	
<b>Attendance</b>		A number of linked issues were raised, including: <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Early identification of pupils who may become NEET (not in education, employment or training)</li> <li>• Children missing from education</li> <li>• Achievement of looked after children</li> </ul> The Board agreed in July to establish a working group to explore these issues in more detail and report back.	